



UK DEGREE TRANSFER PROGRAMME (LAW)

Programme Handbook 2025

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The conditions outlined in this Programme Handbook refers to the HELP University's own programmes unless otherwise mentioned. All programmes conducted by HELP University with its partners shall be subjected to the terms and conditions stated by the partners. In the absence of certain terms and conditions by the partners, HELP University's terms and conditions shall prevail.

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7.1 Welcome Note from the Acting Deputy Dean, Department of Law, Faculty of Law & Government

Welcome to the Department of Law, of the Faculty of Law and Government, HELP University. By way of introduction, allow me to provide an overview of the programme and department.

HELP University has the privilege of being one of the first private universities to introduce the UK Degree Transfer Programme (Law), which has been recognised by some very prestigious and reputable universities in the UK and which has received full accreditation status from the Malaysian Qualifications Agency (MQA). We have as our affiliates Cardiff University; University of the West of England, Bristol; Aberystwyth University; University of Liverpool, University of Manchester, University of Sheffield, Northumbria University, University of Hertfordshire, University of Leeds and the School of Oriental & African Studies (SOAS).

In 2009 the Department introduced its Bachelor of Laws degree (the HELP LLB). This three-year law degree received full accreditation in 2012 and was recognized by the Legal Profession Qualifying Board (LPQB) in June 2019.

The Department is comprised of lecturers who have been in practice, who are pure academics and current practitioners who teach part-time on the practical skills subjects. Our approach is holistic as not only do we focus on ensuring that our students are able to read and interpret the law, but we also ensure that our students are able to find the law and to apply practical skills to the same. We employ a range of teaching and learning methods as well as a variety of assessments which will assist our students in developing into well rounded individuals who are knowledgeable in the law, have sound critical and analytical abilities as well as the practical and soft-skills necessary to eventual legal practice and professional life.

There's a strong research culture embedded in the teaching and learning pedagogy and apart from this, academics and students are both encourage to develop and enhance their research and publication skills through their contribution to our own refereed journal, the HELP Law Review for the academic and since 2008 the students in the HELP Student Law Journal.

A holistic education is not merely comprised of sound academic achievement but also in the development of different skills. In this students are also encouraged to participate in extra-curricular activities where all law students are automatically members of the HELP Law Society and may also choose to be part of the many clubs and societies of the university.

In conclusion, I would like to welcome you once again to the Department of Law where I hope that your academic journey will be an interesting and fulfilling experience. Our lecturers and administrators are here to assist you in your journey.

With best wishes,
Kathleen Nunis
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7.2 Introduction to the Department of Law

The Department of Law takes great pride in its role as one of the leading providers of private legal education in Malaysia. The development of the Department has been guided by a firm commitment to academic and student welfare.

Founded in 1986, it is one of the country's first private law schools and originally catered for external students pursuing the University of London LLB program. In 1987, the Department launched the collaborative LLB program with the University of Glamorgan (formerly known as the Polytechnic of Wales).

Since 1987, the Department has built up its expertise and has continued to pioneer developments. Many of our students have distinguished themselves and done credit to the Department through their academic accomplishments. HELP law students have consistently achieved prize-winning performances, such as the Leo Abse & Cohen Prize (for best first year student) and the Sweet & Maxwell Prize (for best final year student) for three consecutive years. Other awards include the Lord Templeman Scholarships, the Levi Award, the LexisNexis Award and the Book Prizes endorsed by the top law firms in Malaysia. Our graduates have also become Chevening Scholars and pursued their Master of Laws (LL.M) in the United Kingdom.

The Department has also been actively involved in organising the Annual Student Law Conference, various seminars, conferences and public lectures, which have attracted high profile participation by leading academics, law practitioners and the Malaysian judiciary.

The close rapport enjoyed by all members is another hallmark of the Department. This rapport encourages an environment within which an intellectually exacting and well-rounded legal education can be achieved.

7.3 UK Degree Transfer Programme (Law) Years 1 & 2

The Vision and Mission of HELP University are respectively as follows:

Vision of HELP University

- To be a university with a strong culture of quality and leadership that focuses on sound academic standards, continuous improvement and the talent development of students and staff.
- To be a university that offers a learning experience that enhances career development, lifetime values and personal fulfilment.
- To be a university with a strong research focus in our key areas of excellence.
- To be a university that shares our success with the stakeholders and communities we serve.

The **Mission of HELP University** is to help everyone succeed in life and live a life of significance through education.

UNIVERSITY EDUCATIONAL OBJECTIVE (UEO)

1) To develop industry-ready and intellectually curious talent.

To develop industry-ready graduates equipped with strong disciplinary knowledge and intellectual curiosity—graduates who think critically and innovatively, are empowered to achieve career success, and contribute meaningfully to a dynamic and sustainable global environment.

2) To nurture inclusive and purpose-driven citizens.

To nurture inclusive citizens who lead with empathy and integrity, guided by shared values and a respect for diversity—capable of fostering meaningful relationships and contributing positively to national harmony and global well-being.

3) To cultivate ethical and resilient individuals.

To cultivate successful and ethical individuals of strong character and integrity, grounded in compassion, purpose, and moral courage—empowered to lead, overcome challenges, and contribute meaningfully and sustainably to society.

The Programme Education Objectives (PEO) were amended in 2019 in the manner stated below and has remained the same to date:

PROGRAMME EDUCATIONAL OBJECTIVE (PEO)

- Produce law graduates with knowledge of substantive and procedural law with aptitude for legal analysis and competent in lawyering skills.

- Competent in communication and collaborate effectively with the legal fraternity, other professionals and public.
- Lead and engage in teams responsibly through the use of a broad range of available technology and data.
- Integrate and practice ethical and professional values and consciously innovate by utilising lifelong skills in their studies and legal careers.

PROGRAMME LEARNING OUTCOME (PLO)

PLO	Programme Learning Outcomes (PLO) MQF V2
PLO 1	Locate and apply knowledge of the fundamental principles, conceptual framework and methodology of law.
PLO 2	Demonstrate intellectual autonomy in the application of legal knowledge to analyse, critique and evaluate legal issues in the field of study, work and practice.
PLO 3	Apply comprehensive practical skills in resolving a wide range of legal problems.
PLO 4	Interact, adapt and collaborate effectively with people of different cultures and background.
PLO 5	Communicate effectively in English and Bahasa Malaysia in a variety of medium with lawyers, other professionals and the community.
PLO 6	Use a broad range of technological aids and applications to facilitate legal study and work.
PLO 7	Use and combine numerical as well as graphics in legal study and work.
PLO 8	Work individually and in teams effectively with the capability to become a responsible and accountable leader.
PLO 9	Apply lifelong learning skills to enhance their academic and professional growth.
PLO 10	Exhibit innovative entrepreneurial skills for career development in the legal field.
PLO 11	Practice professionalism, ethics and morality in line with the code of conduct of the legal profession.

Department's Vision Statement

Department of Law as a part of the Faculty of Law and Government, aims to be the leading law school in the country with international repute by contributing to the nation through teaching at its highest level and promoting the pursuit of scholarship and research by fostering lifelong learning.

The Department's Mission Statement

In pursuit of its vision, the Law Department has the following missions:

1. To deliver excellent research-led teaching and promote learning in an innovative learning environment;
2. To conduct and publish research of international repute;
3. To improve programmes, curriculum design and learning methods by drawing on the lessons of innovative research and practice;
4. To produce employable law graduates with academic excellence and who are exposed and equipped with lawyering skills suited for legal practice in the current era of IR 4.0 and non-legal organisations;
5. To recruit and develop high quality staff who align to and nurture the Department's vision and mission.

The Department's Objective

The Department of Law's objective is to ensure that we have an excellent and committed teaching faculty who are involved in research and publications as well. Through their research input and through innovative teaching and learning pedagogies, our objective is to ensure that students who come to us are trained to think, speak confidently, analyse and research independently, have good writing & communication skills, have been exposed to the fundamentals of lawyering skills and are employable graduates, be it in legal practice or in any other organisation.

To ensure that we are able to meet our Vision and Mission statements, the Department of Law's objective is to work closely with the respective stakeholders and to ensure that our teaching and learning pedagogies engaged is current.

The Department's objective is also to be internationally recognised and to promote our programme to various foreign students seeking to pursue a Law Degree.

The Course

The UK Degree Transfer Programme (Law) enables students to pursue a prestigious law programme at HELP University recognised by well-established universities in the United Kingdom. This programme is designed and conducted in a manner corresponding with that of our prestigious UK universities in collaboration with HELP, namely the University of the West of England, Bristol, Cardiff University, University of Leeds, Aberystwyth University, University of Liverpool, University of Manchester, University of Sheffield, Northumbria University, University of Hertfordshire and SOAS. Upon successful completion of the programme, students may apply to our partner universities in the United Kingdom to complete the law degree, subject to terms and conditions.

Duration & Intakes

The UK Law degree pathway is a three (3) year Honours degree. Students pursuing this degree through HELP's UKDTP may pursue this on a 1+2 or 2+1 pathway.

There are three intakes for the first year of the UK Degree Transfer Programme (Law), namely January, July and September. For the January intake, Semester 1 runs from January to April and Semester 2 runs from May to August. For the July intake, Semester 1 runs from July to December and Semester 2 runs from January to May. For the September intake, Semester 1 runs from September to December and Semester 2 runs from January to May. Thus all three intakes will be able to start year 2 of the UK Degree Transfer Programme in September of each year in Malaysia or in UK.

Entry Requirements

MUET band 4

AND

- A pass in STPM, with a minimum Grade C (GP 2.0) in any TWO (2) subjects; or any equivalent qualification; OR
- A pass in Sijil Tinggi Agama Malaysia (STAM) with a minimum grade of Jayyid (good); OR
- Any qualifications equivalent to Diploma (Level 4, MQF); or any equivalent qualification; OR
- Matriculation/Foundation qualification with a minimum CGPA of 2.0 out of 4.0; or any equivalent qualification.

International students are required to have a score of 600 for Test of English as a Foreign Language (TOEFL) OR 100 for online TOEFL test OR a score of 6.0 for International English Language Testing System (IELTS) OR its equivalent.

7.4 Examination & Evaluation

General

The UK Degree Transfer Programme (Law) Years 1 and 2 are run as equivalents of the first and second years of the traditional United Kingdom LLB programme.

The courses offered in Year 1 are Legal Method and Systems, Law of Contract, Constitutional and Administrative Law, Criminal Law and Legal Skills. The courses in Year 2 are Land Law, Law of Tort, Law of Evidence, Company Law and Legal Practice.

Students must first complete the examination diet of each year before being allowed to proceed to the next year and the next examination diet. The pass mark for every module is based on the cumulative marks of all assessment components, without having to pass any particular assessment component. However, **students are advised to sit for all components of the assessments** to enable them to score their best.

Students must also complete in the three years of the degree programme the six (6) core papers required by the Legal Profession Qualifying Board (LPQB) in order to be qualified to pursue the Certificate in Legal practice (CLP) (and in addition to qualify for the UK Bar Professional Training Course (BPTC) the European Union module). These 6 core papers must be read over two (2) long semesters. The 6 core papers are:

- Law of Contract
- Constitutional Law
- Criminal Law
- Law of Tort
- Land Law
- Equity & Trust

Maximum Registration Period

Every candidate enrolled/registered in the UK Degree Transfer Programme (Law) shall complete the programme within three academic years from the start of the course, with exceptions in relation to deferments, which have been allowed in writing.

Students must complete their degree within six (6) years for it to be recognized as a qualified law degree for the purposes for pursuing the Certificate in Legal Practice (CLP) or the Bar Professional Training Course (BPTC) in UK.

Method of Assessment

There are three stages of academic assessment for each year. For the substantive law modules, the assessed coursework assignment comprises 20% of the overall mark and 20% allocated for continuous assessment while the final examinations comprise of 60%. For **Legal Skills and Legal Practice**, it consists of 100% continuous assessments, with the exception of resit papers which will be 100% exams.

Marking by examiners will be done in accordance with the detailed marking scheme prepared specifically for each question.

A general guide is as follows:

0 - 9 marks -	An irrelevant answer.
10 - 19 marks -	A largely irrelevant answer. However, candidate displays limited knowledge and a rather muddled understanding of the subject.
20 - 29 marks -	A largely irrelevant answer. However, candidate displays some knowledge and understanding of the subject.
30 - 39 marks -	A partially relevant answer where candidate identifies a number of relevant issues but fails to show a grasp of relevant concepts and displays major gaps in knowledge and/or understanding.

40 - 44 marks -	Candidate identifies some key issues but demonstrates only a partial grasp of relevant concepts and fails to develop or illustrate points raised. A weak presentation with inaccurate and irrelevant parts.
45 - 49 marks -	Candidate identifies some key issues and demonstrates a partial grasp of relevant concepts. Illustrations unsatisfactory.
50 - 59 marks -	Candidate is able to identify many key issues and able to argue logically and present an organised answer. Answer demonstrates a satisfactory knowledge of material in the basic text and lecture notes but lacks evidence of critical thought or wider reading.
60 - 69 marks -	Candidate identifies key issues and demonstrates a good grasp of relevant concepts and is able to argue logically. Good justification of arguments raised. Offers constructive criticism, illustrative examples and proposals for reform. Candidate demonstrates evidence of wide reading.
70 & above -	Candidate identifies key issues and demonstrates an excellent grasp of relevant concepts. Offers logical, well- justified arguments and constructive criticism. Presents a very well- organised answer, demonstrates excellent analytical skills and superior understanding of the subject. Candidate also demonstrates evidence of wide reading and a genuine appreciation of the subject.

Mark classification

70 and above	: First Class (A)
60 - 69	: Second Upper (B)
50 – 59	: Second Lower (C)
45 – 49	: Third Class (D)
40 – 44	: Pass (P)
Below 40	: Fail (F)

Schedule of Examinations

Examinations are held at the end of each term of each intake, as stipulated in the academic calendar.

Re-sits will be conducted in August (for the July and September intakes) and in September (**for the January intakes**). Students re-sitting in September may not be able to transfer to the UK Universities in September of the same year as they may not be able to process their visas in time for the September intake in the UK.

7.4.1 Mitigating Factors in Performance and/or Factors Preventing Commencement or Completion of Examination

The Examination Board may take into account evidence of illness or other mitigating factors which may have significantly impaired a candidate's examination performance or may have prevented the candidate from commencing or completing the examination. Any such evidence must be submitted in writing together with supporting documents to the Dean of the Faculty (who is the chair of the Examination Board) 3 days before or within 3 days after the particular examination. The Examination Board will only accept medical certificates obtained from government or private hospitals. Medical certificates from private clinics will not be accepted. The medical certificate and the doctor's report must be submitted together with a HELP University form duly filled in by both the candidate and the doctor.

7.4.2 Withdrawal and Deferment

Any candidate may withdraw from the course through a unilateral action. However, for a deferment, a formal written application must be made to the Dean of the Faculty, and subject to approval.

A candidate will only be allowed to defer her/his course for a period of one academic year and this academic year shall immediately follow the deferred year.

A candidate will only be allowed to defer her/his examination **once**, provided that she/he has made a formal request in writing to the Dean of the Faculty stating her/his reason for the request. This request must be submitted, and an approval given, before the given examination.

7.4.3 Re-sits

A candidate who fails in a subject may re-sit the subject up to **two further attempts** to redeem her/his failure in the said subject. The candidate must register for the immediate next re-sit examination offered at the Department of Law **unless advised otherwise by the Examination Board**. The candidate shall be eligible only for the grade of a minimum pass in the said circumstances, irrespective of her/his actual level of performance. The pass is computed based purely on the resit examination marks, in that the earlier coursework marks will not be taken into account.

There shall not be any opportunity to re-sit/re-do failed coursework. Neither shall there be an opportunity to submit coursework, which was not submitted on time. Application for the extension of time for coursework is dealt with under **Coursework Regulations** issued to the students in each semester.

7.4.4 Materials allowed in the Examination

Candidates are advised to refer to the respective notices issued by the Department on material allowed in the examination.

7.4.5 Disclosure of Marks

Marks awarded in the examination and coursework assignment are not final until considered and confirmed first by the Examination Board and then by the Senate of HELP University.

7.4.6 Plagiarism

Plagiarism is viewed as a very serious academic misconduct. Actions amounting to plagiarism include:

- submission of work that is not the candidate's own work
- unacknowledged direct copying from the work of another person
- unacknowledged close paraphrasing of another person's work
- unacknowledged quoted material

Students will be advised on how to use the Turnitin UK software system when submitting their coursework assignments. This system is used to detect plagiarism and to assist students on how to identify plagiarised work and to refrain them from submitting plagiarised work.

If a student is caught with plagiarised work, he/she will be subject to an academic misconduct inquiry as stipulated in the **University Handbook**.

7.4.7 Continuous Assessment Regulations

Assignment

Your coursework assignments together with the regulations for the various courses will be released in each semester and should be completed and submitted within the stipulated time as indicated in the assignment booklet.

Project

Where a course includes a Project component that involves a presentation—whether individual or group-based—the following rules shall apply:

Latecomers will NOT be permitted to present unless they provide a valid reason, supported by appropriate documentary evidence, and are granted permission at the discretion of the lecturer.

Students who are disallowed from presenting will forfeit the marks allocated to the presentation component, but may still receive marks for other assessed components, such as those related to pre-preparation work.

In the case of group presentations, if a member is disallowed from presenting due to tardiness or absence without valid justification, the remaining group members must proceed with the presentation and are expected to cover the absent member's portion.

7.4.8 Academic Misconduct

Cheating or securing an unfair advantage during examinations and plagiarism are taken very seriously. The Examination Board may impose any penalty it deems fit.

Penalties that may be imposed, as advised by the Departmental Assessment Investigative Committee, include:

- a) mark of zero for examination with one chance of a re-sit
- b) mark of zero for examination with no chance of a re-sit
- c) mark of zero for plagiarism with no chance of resubmission
- d) downgrading
- e) suspension
- f) expulsion

7.4.9 Appeal Procedure and Powers of the Academic Appeals Committee

Appeal against examination results will be handled as stipulated in the **University Handbook**.

Any candidate who has been found guilty of academic misconduct may appeal against a decision of the Examination Board. An appeal shall lie to the Academic Appeals Committee which shall consist of the Dean of the Faculty, the Registrar, two Senior Lecturers and the Manager/Coordinator of the Department of Law.

The candidate shall be given an opportunity to appear before and be heard by the Academic Appeals Committee.

The decision of the Academic Appeals Committee shall be final.

The Academic Appeals Committee shall not have the power to vary an approved scheme as contained in this document or to override the prescribed authority of an external examiner.

7.5 Attendance Requirement

All international students are strictly required to fulfil a minimum of 80% attendance in the programme registered. This is a requirement imposed by the local authorities. Failure to comply with this may lead to non-renewal of the visa and/or deportation.

7.6 Consultation Hours

Students who wish to consult any of the lecturers on the subjects that are being taught should request for a consultation from the respective lecturers concerned prior to the consultation itself.

7.7 Staff-Student Meetings

This is a forum for students from the various programs conducted by the Department of Law to meet with the Dean or the administrators of the Department to voice their constructive feedback in relation to the administration, facilities, resources and the academic performance of the lecturers and/or tutors.

This meeting will be held at least once every academic year.

The students are also required to do an online staff-student evaluation for constructive feedback in relation to the teaching and academic performance of their respective lecturers and/or tutors.

7.8 Entry into UK Universities

General

All students are required to apply for transfer for entry into UK universities through the UCAS or direct entry forms practiced by some of the universities in collaboration with HELP with the guidance from the Student Placement Centre (SPC) at HELP. You are advised to consult the Department on the choice of universities.

Generally, students must demonstrate proficiency in the English language and may be required to acquire the necessary grades in the IELTS or its equivalence as advised by the UK Universities in their conditional offer letters to HELP students.

Students may choose to transfer into either the second year or final year in the UK, subject to the specific entry requirements of the partner universities, which are subject to change at the discretion of the universities in collaboration with HELP.

7.9 List of Subjects Offered at HELP

The following subjects are offered:

Year 1

- DL 1 Legal Method & Systems
- DL 2 Law of Contract
- DL 3 Constitutional and Administrative Law
- DL 4 Criminal Law
- DL 5 Legal Skills

Mata Pelajaran Umum Subjects
HELP Graduate Attribute subject

Year 2

- DL 6 Land Law
- DL 7 Law of Tort
- DL 8 Law of Evidence

DL10 Legal Practice
 DL11 Company Law
 Mata Pelajaran Umum subjects
 HELP Graduate Attribute subject

7.10 Subject Description

UK Degree Transfer Program (Law) – Year 1

Name of Subject	Legal Method and System
Subject Code	DL1
Synopsis	The course deals with an overview of the central institutions and processes of the English legal system and its role in achieving access to justice. It introduces students to techniques of legal reasoning and interpretation.
Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	
CLO1	Express verbally or in writing, the sources, structure and operation of the central institutions and processes of the English legal system
CLO2	Evaluate the components of the legal system in achieving access to justice.
CLO3	Apply the legal methods of statutory interpretation and judicial precedent through case studies and statute reading.
Course Content Outline	
Introduction to the English Legal System	
Sources of Law	
Court Structure	
Parliament and Legislative Process	
Judicial Precedent and Case Reading	
Statutory Interpretation and Statute Reading	
Judiciary	
Jury	
Magistracy	
Legal Profession	
Criminal Justice Process	
ADR	
Legal Aid	
Civil Justice Process	

Name of Subject	Law of Contract
Subject Code	DL2
Synopsis	This module focuses on English contract law. The syllabus covers the elements required to form valid and binding contracts, how parties discharge themselves from a contract and the remedies which are available to the parties when a breach occurs. In reading this area of the law, students are required to analyse statutory provisions and case law.
Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	
CLO1	Analyse the fundamental legal principles, concepts and doctrines pertaining to the law of contract

CLO2	Apply suitable theories, cases and statutory provisions to solve contractual problems
CLO3	Formulate in a group, an appropriate solution or recommendation to resolve an issue arising in a hypothetical fact situation
Course Content Outline	
Offer and acceptance	
Consideration	
Intention to create legal relations	
Privity of contract	
Capacity to contract	
Terms	
Misrepresentation	
Mistake	
Duress	
Undue influence	
Illegality	
Discharge of contract	
Remedies	

Name of Subject	Constitutional and Administrative Law
Subject Code	DL3
Synopsis	This module is divided into two parts: Constitutional Law and Administrative Law. Constitutional Law aims to introduce students to the fundamental legal concepts and principles governing the institutions of the United Kingdom's Constitution, the different organs of the state and the relationships between the state and the people. Furthermore, students will learn to develop an appreciation of the ever-evolving nature of the UK Constitution, with a focus on key constitutional events like Brexit. In Administrative Law, students will be introduced to the mechanism of judicial review, which aims to keep the executive branch of the state in check. Students are encouraged to adopt a critical approach in this course
Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	
CLO1 Apply the basic principles of British constitutional and administrative law.	
CLO2 Evaluate the different principles of British constitutional and administrative law.	
CLO3 Theorise or conceptualise verbally or in writing the reforms and developments of various constitutional and administrative law issues affecting the United Kingdom.	
Course Content Outline	
Introduction to Public Law and the Concept of Constitutions	
Introduction to the UK Constitution	
Sources of the British Constitution	
The Rule of Law	
Separation of Powers	
Parliamentary Sovereignty	
Parliamentary Sovereignty, the EU and Brexit	
Parliamentary Sovereignty and the European Convention on Human Rights (ECHR)	

Parliamentary Sovereignty and Devolution
Parliament: House of Commons
Parliament: House of Lords
Introduction to Administrative Law and Judicial Review
Judicial Review: Preliminary Considerations
Judicial Review: A Public Law Issue
Grounds for Judicial Review: Illegality
Grounds for Judicial Review: Irrationality
Grounds for Judicial Review: Proportionality
Grounds for Judicial Review: Procedural Impropriety

Name of Subject	Criminal Law
Subject Code	DL 4
Synopsis	This subject is on criminal law and encompasses the law which is applicable to a range of offences and defences.
Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	
CLO1	Analyse the fundamental legal principles, concepts and doctrines pertaining to criminal law.
CLO2	Apply the law to solve hypothetical factual situations.
CLO3	Conceptualise the principles underlying the offences and/or defences.
Course Content Outline	
Introduction to Criminal Law	
Elements of a Crime	
Strict Liability	
Offences against Property	
Fatal Offences Against Person	
Non-Fatal Offences Against Person	
Sexual Offences	
Participation in a Crime	
Inchoate Offences	
General Defences	

Name of Subject	Legal Skills
Subject Code	DL5
Synopsis	This course provides practical training in managing a law firm, preparing a case for trial and conducting a case during a trial. Students will also be exposed to various branches of the law and types of work that require differing skills.

Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	
CLO1	Organise facts, theories and supporting reasons in preparing an opinion or solution to legal problems.
CLO2	Interpret statutes, case law and legal maxim through the use of technological aids.
CLO3	Exhibit competence in drafting a demand or preparing an opinion or solution to a legal problem
Course Content Outline	
Introduction to Legal Skills	
Overview of the legal profession	
Research Methodology	
Client Counselling	
Legal Writing	
Negotiations	
File Management	
Drafting Pleadings	
Advocacy	
Mooting	
Navigating a law firm	
Areas of practice	
Ethics & Professional Practice	

UK Degree Transfer Program (Law) – Year 2

Name of Subject	Land Law
Subject Code	DL6
Synopsis	This course introduces students to the basic concepts and systems of English Land and Property Law. The concepts include principles of registered land and unregistered land. The students will also study the areas of co-ownership and trust, the area of leases, easements and profits. The other areas include the principles relating to freehold covenants, adverse possession and proprietary estoppel. The final important area which the students will learn in this course is the topic of mortgage.
Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	
CLO1	Analyse and apply the central features and peculiar characteristics of land law and the various regulations which govern the UK.
CLO2	Evaluate the strength and weaknesses of different concepts of English Land Law in an organised manner.
CLO3	Theorise in groups the validity of various issues relating to land transactions.
Course Content Outline	
Introductory Principles To UK Land Law	
Registered Land	
Unregistered Land	
Co-ownership of Land and trust	
Leases	
Easements	

Profits
Freehold Covenants
Leasehold Covenants
Adverse Possession
Proprietary Estoppel
Mortgage

Name of Subject	Law of Tort
Subject Code	DL7
Synopsis	This subject is on tort law, which is a branch of civil law. It encompasses the civil law which is applicable to a range of tortious claims.

Course Learning Outcomes (CLO) : At the end of the course the students will be able to:

CLO1	Analyse in writing the requirements and the legal principles in the actions and defences in tort law.
CLO2	Apply suitable theories, cases and statutory provisions to solve tortious issues.
CLO3	Formulate in groups, the requirements of the actions and/or defences.

Course Content Outline

Introduction to the law of tort
The Aims, Scope, & Functions of the Law of Tort
Tort Distinguished From other Branches of Law
General Negligence: Elements and Development of Duty of Care
Breach of Duty of Care
Causation & Remoteness of Damage
Remedies
General and Specific Defences
Defamation
Occupier's Liability
Product Liability
Nuisance
The Rule in Rylands v Fletcher
Intentional Torts
Vicarious Liability
Employer's Liability
Economic Tort

Name of Subject	Law of Evidence
Subject Code	DL8
Synopsis	The law of evidence determines how litigants are to convince the court of the existence of that state of facts, which according to the provisions of substantive law would establish the existence of the right or liability that the parties allege to exist.

Course Learning Outcomes (CLO) : At the end of the course the students will be able to:

CLO1	Integrate the purpose of evidence and the various modes of evidence in proving a case.
CLO2	Evaluate and apply the law governing the admissibility of evidence in criminal and civil trials.

CLO3	Formulate sound oral or written practical solutions and critical arguments in a hypothetical scenario.
Course Content Outline	
Introduction to the Law of Evidence	
Types of Evidence	
Facts not requiring Proof	
Burdens and Standards of Proof	
Presumptions and Judicial Notice	
Witness Competency and Compellability	
Opinion Evidence	
Hazardous Evidence	
Confessions	
Improperly Obtained Evidence	
Silence as Evidence	
Hearsay	
Character Evidence	
Examination of Witnesses	

Name of Subject	Commercial Law
Subject Code	DL9
Synopsis	This course provides an introduction to commercial law as a whole and focuses on specific transactions such as sale of goods, agency and consumer protection laws.
Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	
CLO1	Apply legal rules and authorities to resolve problems in the area of commercial law
CLO2	Propose solutions to commercial problems in an ethical manner
CLO3	Criticise the underlying legal rules, principles, statutes and policies surrounding commercial law.
Course Content Outline	
Requirements of a contract of sale of goods	
Contracts of sale of goods as opposed to other contracts	
Types of obligations	
Implied terms	
Exclusion clauses	
Passing of property	
Retention of title	
Sale by a non-owner	
Duties and remedies of a buyer and seller	
Product Liability	
Creation of agency	
Relationship between principal and agent	
Relationship between agent and third party	
Relationship between principal and third party	
Termination of agency	

Name of Subject	Legal Practice
Subject Code	DL10
Synopsis	This course is aimed at providing practical training in managing a law firm, preparing a case for trial and conducting a case during a trial. Students will also be exposed to various branches of the law and types of work that require differing skills.
Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	
CLO1	Provide clear justifications when preparing opinions or solutions to legal problems.
CLO2	Prepare for clients advisory or solutions to a civil and criminal action.
CLO3	Exhibit competence in conducting civil or criminal hearings.
Course Outline	Content
Opinion writing	
Legal Drafting	
Advocacy	
Civil Litigation	
Drafting Wills	
Drafting Agreements	
Drafting of Settlement Agreements	

Name of Subject	Company Law
Subject Code	DL11
Synopsis	This course focuses on mastering the concepts and principles of company law and company legislation which demand a higher level of understanding by applying skills learnt at the intermediate level such as problem solving, legal research and critical thinking. This subject is a must for students who want to develop their skills in statutory analysis and in understanding and planning corporate business transactions.
Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	
CLO1	Analyse the main concepts, case law and statutory provisions relating to company law
CLO2	Evaluate and apply suitable legal principles to recommend reforms or solve legal problems concerning corporate issues
CLO3	Formulate through group work, solutions to legal problems arising in a corporate setting
Course Content Outline	
Introduction to UK Company Law	
The various forms of business organisation, registration and types of companies	
Corporate personality and Lifting of the corporate veil	
Promoters and Pre-incorporation Contracts	
Relationship between company and insiders- Articles of Association	
Relationship between company and outsiders - Company contracts	
Share capital	
Loan capital	

Corporate management
Directors
Minority protection
Insolvency and winding up

8.0 Awards

HELP Awards

(a) HELP Study Awards

Available for top law students. The scholarships will cover the partial tuition fees.

(b) Tan Sri Datuk Paduka Dr Hajjah Saleha Outstanding Award

This recognition is awarded by the Executive Chairperson of HELP and is presented to the best student in the university. Thus, the best student in the Department of Law will have to compete with the best students of the other departments of the university.

(c) Tan Sri Dato' Seri Abdul Malek Ahmad Award

This recognition is awarded by the wife of the late Tan Sri Dato' Seri Abdul Malek Ahmad, Pn Sri Roziah Sheikh Mohamed and HELP. It is presented to the best student in the Department of Law to recognise academic excellence in the second year of the HELP LLB.

8.1 Extra Curricular Activities

Law Society

The Law Society main committee members are appointed to represent them.

Aims of the Society

The Law Society is aimed at bringing together the students of the various intakes in the Law Department and to:

- broaden the horizons of the law students' community;
- Instill ideals of teamwork and responsibility by giving students the opportunity to challenge themselves and cultivate leadership values in our student body.
- Balance the workload of a law student with a healthy social network among peers.
- Enable the contribution of every student for multiple activities and organizing

8.2 Administrative Staff List

Acting Deputy Dean of Department

Ms Kathleen Marie Nunis, *LLB (Hons) (London), CLP, LLM (Malaya) Advocate and Solicitor (High Court of Malaya) (non -practising)*

Assistant Manager

Puan Aishatur Rashidah binti Mohamed

Coordinators

Puan Nurul Shahida Binti Md Daud