



HELP BACHELOR OF LAWS (LL.B)

Programme Handbook 2025

15, Jalan Sri Semantan 1 Off
Jalan Semantan, Bukit
Damansara 50490 Kuala Lumpur.

603-2716 2000
www.help.edu.my

The provisions of this publication are not to be regarded as an irrevocable contract between the students and HELP. The university reserves the right to change any provision or requirement at any time. The university reserves the right to make changes of an editorial nature to correct or amend the text of this program handbook.

The conditions outlined in this Program Handbook refers to the HELP University's own programs unless otherwise mentioned. All programs conducted by HELP University with its partners shall be subjected to the terms and conditions stated by the partners. In the absence of certain terms and conditions by the partners, HELP University's terms and conditions shall prevail.

Contents

7.1 Welcome Note from the Acting Deputy Dean, Department of Law, Faculty of Law & Government.....	3
7.2 Introduction to the Department of Law.....	3
7.3 HELP Bachelor of Laws (HELP LL.B)	4
7.4 Examination & Evaluation	6
7.4.1 Mitigating Factors in Performance and/or Factors Preventing Commencement or Completion of Examination	7
7.4.2 Withdrawal and Deferment.....	7
7.4.3 Re-sits	8
7.4.4 Materials allowed in the Examination.....	9
7.4.5 Disclosure of Marks	9
7.4.6 Plagiarism.....	9
7.4.7 Continuous Assessment Regulations	9
7.4.8 Academic Misconduct.....	9
7.4.9 Appeal Procedure and Powers of the Academic Appeals Committee.....	10
7.4.10 Grading	10
7.5 Attendance Requirement	11
7.6 Consultation Hours	11
7.7 Staff Student Meetings	11
7.8 List of Subjects Offered	11
7.9 Subject Description	12
8.0 Awards.....	30
8.1 Extra-Curricular Activities	30
8.2 Administrative Staff List	30

7.1 Welcome Note from the Acting Deputy Dean, Department of Law, Faculty of Law & Government

Welcome to the Department of Law, of the Faculty of Law and Government, HELP University. By way of introduction, allow me to provide an overview of the programme and department.

HELP University has the privilege of being one of the first private universities to introduce the UK Degree Transfer Programme (Law), which has been recognised by some very prestigious and reputable universities in the UK and which has received full accreditation status from the Malaysian Qualifications Agency (MQA). We have as our affiliates Cardiff University; University of the West of England, Bristol; Aberystwyth University; University of Liverpool, University of Manchester, University of Sheffield, Northumbria University, University of Hertfordshire, University of Leeds and the School of Oriental & African Studies (SOAS).

In 2009 the Department introduced its Bachelor of Laws degree (the HELP LLB). This three-year law degree received full accreditation in 2012 and was recognized by the Legal Profession Qualifying Board (LPQB) in June 2019.

The Department is comprised of lecturers who have been in practice, who are pure academics and current practitioners who teach part-time on the practical skills subjects. Our approach is holistic as not only do we focus on ensuring that our students are able to read and interpret the law, but we also ensure that our students are able to find the law and to apply practical skills to the same. We employ a range of teaching and learning methods as well as a variety of assessments which will assist our students in developing into well rounded individuals who are knowledgeable in the law, have sound critical and analytical abilities as well as the practical and soft-skills necessary to eventual legal practice and professional life.

There's a strong research culture embedded in the teaching and learning pedagogy and apart from this, academics and students are both encourage to develop and enhance their research and publication skills through their contribution to our own refereed journal, the HELP Law Review for the academic and since 2008 the students in the HELP Student Law Journal.

A holistic education is not merely comprised of sound academic achievement but also in the development of different skills. In this students are also encouraged to participate in extra-curricular activities where all law students are automatically members of the HELP Law Society and may also choose to be part of the many clubs and societies of the university.

In concluding, I would like to welcome you once again to the Department of Law where I hope that your academic journey will be an interesting and fulfilling experience. Our lecturers and administrators are here to assist you in your journey.

With best wishes,
Kathleen Nunis
Acting Deputy Dean, Department of Law
kathleenmn@help.edu.my
www.help.edu.my

7.2 Introduction to the Department of Law

The Department of Law takes great pride in its role as one of the leading providers of private legal education in Malaysia. The development of the Department has been guided by a firm commitment to academic and student welfare.

Founded in 1986, it is one of the country's first private law schools and originally catered for external students pursuing the University of London LLB program. In 1987, the Department launched the collaborative LLB program with the University of Glamorgan (formerly known as the Polytechnic of Wales).

Since 1987, the Department has built up its expertise and has continued to pioneer developments. Today, the Department consists of a dedicated team of lecturers and administrators with more than 300 students registered on the UK Degree Transfer Program offered by the Department. Many of these students have distinguished themselves and done credit to the Department through their academic accomplishments. HELP law students have consistently achieved prize-winning performances, such as the Leo Abse & Cohen

Prize (for best first year student) and the Sweet & Maxwell Prize (for best final year student) for three consecutive years. Other awards include the Lord Templeman Scholarships, the Levi Award, the LexisNexis Award and the Book Prizes and internships by law firms in Malaysia.

The Department has also been actively involved in organising various seminars, conferences and public lectures, which have attracted high profile participation by leading academics, law practitioners and the Malaysian judiciary.

The close rapport enjoyed by all members is another hallmark of the Department. This rapport encourages a congenial and responsive environment, within which an intellectually exacting and well-rounded legal education can be achieved.

7.3 HELP Bachelor of Laws (HELP LL.B)

The Vision and Mission of HELP University are respectively as follows:

Vision of HELP University

- To be a university with a strong culture of quality and leadership that focuses on sound academic standards, continuous improvement and the talent development of students and staff.
- To be a university that offers a learning experience that enhances career development, lifetime values and personal fulfilment.
- To be a university with a strong research focus in our key areas of excellence.
- To be a university that shares our success with the stakeholders and communities we serve.

The **Mission of HELP University** is to help everyone succeed in life and live a life of significance through education.

UNIVERSITY EDUCATIONAL OBJECTIVE (UEO)

1) To develop industry-ready and intellectually curious talent.

To develop industry-ready graduates equipped with strong disciplinary knowledge and intellectual curiosity—graduates who think critically and innovatively, are empowered to achieve career success, and contribute meaningfully to a dynamic and sustainable global environment.

2) To nurture inclusive and purpose-driven citizens.

To nurture inclusive citizens who lead with empathy and integrity, guided by shared values and a respect for diversity—capable of fostering meaningful relationships and contributing positively to national harmony and global well-being.

3) To cultivate ethical and resilient individuals.

To cultivate successful and ethical individuals of strong character and integrity, grounded in compassion, purpose, and moral courage—empowered to lead, overcome challenges, and contribute meaningfully and sustainably to society.

PROGRAMME EDUCATIONAL OBJECTIVE (PEO)

- Produce law graduates with knowledge of substantive and procedural law with aptitude for legal analysis and competent in lawyering skills.
- Competent in communication and collaborate effectively with the legal fraternity, other professionals and public.
- Lead and engage responsibly in teams through the use of a broad range of available technology and data in the field of legal studies and careers.
- Integrate and practice ethical and professional values and consciously innovate by utilising lifelong skills.

PROGRAMME LEARNING OUTCOME (PLO)

PLO	Programme Learning Outcomes (PLO) MQF V2
PLO 1	Locate and apply knowledge of the fundamental principles, conceptual framework and methodology of law.

PLO 2	Demonstrate intellectual autonomy in the application of legal knowledge to analyse, critique and evaluate legal issues in in the field of study, work and practice.
PLO 3	Apply comprehensive practical skills in resolving a wide range of legal problems.
PLO 4	Interact, adapt and collaborate effectively with people of different cultures and background.
PLO 5	Communicate effectively in English and Bahasa Malaysia in a variety of medium with lawyers, other professionals and the community.
PLO 6	Use a broad range of technological aids and applications to facilitate legal study and work.
PLO 7	Use and combine numerical as well as graphics in legal study and work.
PLO 8	Work individually and in teams effectively with the capability to become a responsible and accountable leader.
PLO 9	Apply lifelong learning skills to enhance their academic and professional growth.
PLO 10	Exhibit innovative entrepreneurial skills for career development in the legal field.
PLO 11	Practice professionalism, ethics and morality in line with the code of conduct of the legal profession.

Department's Vision Statement

Department of Law as a part of the Faculty of Law and Government, aims to be the leading law school in the country with international repute by contributing to the nation through teaching at its highest level and promoting the pursuit of scholarship and research by fostering lifelong learning.

The Department's Mission Statement

In pursuit of its vision, the Law Department has the following missions:

1. To deliver excellent research-led teaching and promote learning in an innovative learning environment;
2. To conduct and publish research of international repute;
3. To improve programmes, curriculum design and learning methods by drawing on the lessons of innovative research and practice;
4. To produce employable law graduates with academic excellence and who are exposed and equipped with lawyering skills suited for legal practice in the current era of IR 4.0 and non- legal organisations;
5. To recruit and develop high quality staff who align to and nurture the Department's vision and mission.

The Department's Objective

The Department of Law's objective is to ensure that we have an excellent and committed teaching faculty who are involved in research and publications as well. Through their research input and through innovative teaching and learning pedagogies, our objective is to ensure that students who come to us are trained to think, speak confidently, analyse and research independently, have good writing & communication skills, have been exposed to the fundamentals of lawyering skills and are employable graduates, be it in legal practice or in any other organisation.

To ensure that we are able to meet our Vision and Mission statements, the Department of Law's objective is to work closely with the respective stakeholders and to ensure that our teaching and learning pedagogies engaged is current.

The Department's objective is also to be internationally recognised and to promote our programme to various foreign students seeking to complete a Law Degree.

The Course

The HELP LL.B enables students to pursue a prestigious law course at HELP University. This programme is designed and conducted in a manner corresponding with that of recognised law degrees, both locally and as in the UK. Upon successful completion of the program, students may pursue their Certificate in Legal Practice (CLP, if they meet the entry requirements), post graduate degree or work in the corporate sector as an in house legal adviser, amongst other options.

Duration & Intakes

This is a three (3) year degree programme.

There are three intakes for the first year, namely January, May and August.

Entry Requirements

MUET band 4

AND

- A pass in STPM, with a minimum Grade C (GP 2.0) in any TWO (2) subjects; or any equivalent qualification; OR
- A pass in Sijil Tinggi Agama Malaysia (STAM) with a minimum grade of Jayyid (good); OR
- Any qualifications equivalent to Diploma (Level 4, MQF); or any equivalent qualification; OR
- Matriculation/Foundation qualification with a minimum CGPA of 2.0 out of 4.0; or any equivalent qualification.

International students are required to have a score of 600 for Test of English as a Foreign Language (TOEFL) OR 100 for online TOEFL test OR a score of 6.0 for International English Language Testing System (IELTS) OR its equivalent.

7.4 Examination & Evaluation

General

Students must first complete the examination diet of each year before being allowed to proceed to the next year and the next examination diet.

The pass mark for every module is based on the cumulative marks of all assessment components, without having to pass any particular assessment component. However, students are required to sit for all components of the assessments. Failure to sit for a component will result in a student failing the subject.

Maximum Registration Period

Every candidate enrolled/registered in the HELP LLB shall complete the programme within six (6) academic years from the start of the course, with exceptions in relation to deferments which have been allowed in writing and subject to the rules and regulations of professional bodies.

Method of Assessment

There are three stages of academic assessments for each semester except for Legal Skills and Legal Practice subjects.

Coursework assignment	20%
Continuous assessment	20%
Written Examinations	60%

Marking by examiners will be done in accordance with the marking scheme prepared specifically for each question.

Honours

A student with a classification GPA of 2.50 and above may graduate with an honours award upon the successful completion of a course.

HELP University awards honours in the following categories:

First Class

Second Upper Class

Second Lower Class

Third Class

Classification of Honours

The degree awarded to a student shall be based on the Classification GPA achieved as follows:

For students who began Year 1 before May 2022:

By taking into consideration the GPA of the 8 best substantive law papers in the second and third year of the degree.

560 - 800 First Class

480 - 559 Second Upper Class

400 – 479 Second Lower Class

360 - 399 Third Class

320 - 359 General Award

For students who began Year 1 from the May 2022 intake: In accordance with the University handbook.

3.75 – 4.00 First Class

3.25 – 3.74 Second Upper Class

2.75 – 3.24 Second Lower Class

2.50 – 2.74 Third Class

2.00 – 2.49 General Award

Schedule of Examination

Examinations are held at the end of each semester.

Re-sits will be conducted in the following semesters when the modules are next offered.

7.4.1 Mitigating Factors in Performance and/or Factors Preventing Commencement or Completion of Examination

The Examination Board may take into account evidence of illness or other mitigating factors, which may have significantly impaired a candidate's examination performance or may have prevented the candidate from commencing or completing the examination. Any such evidence must be submitted in writing together with supporting documents to the Dean of the Faculty (who is the chair of the Examination Board) 3 days before or within 3 days after the particular examination. The Examination Board will only accept medical certificates obtained from government or private hospitals. Medical certificates from private clinics will not be accepted. The medical certificate and the doctor's report must be submitted together with a HELP University form duly filled in by both the candidate and the doctor.

7.4.2 Withdrawal and Deferment

Any candidate may withdraw from the course through a unilateral action. However, for a deferment, a formal written application must be made to the Head of Department and subject to approval.

A candidate will only be allowed to defer her/his course for a period of one academic year and this academic year shall immediately follow the deferred year.

A candidate will only be allowed to defer her/his examination **once**, providing that she/he has made a formal request in writing to the Head of Department stating her/his reason for the request. This request must be submitted, and an approval given, before the given examination.

7.4.3 Re-sits

Beginning from the January 2025 semester, all candidates (current and new) who fail a course may be eligible for a remedial assessment opportunity under the following conditions:

- **RC:** Remedial continuous assessment
- **RF:** Remedial final assessment

The criteria for obtaining RC/RF grade:

1. The student must attempt all the assessment components in a course.
2. The student is required to take the reassessment component in the subsequent semester/term.
3. For undergraduate programmes, only total marks ranging from **40 to 49** will be considered for the RC or RF grade.
4. Student who fails either the combined total of all continuous assessment (CA) or the final assessment (FA) will be considered for remediation.
5. The student must redo all continuous assessment methods if an RC is awarded. Exceptions are as follows:
 - i. to allow students to redo only the failed assessment method from the previous semester/term, and
 - ii. each assessment method is linked to a standalone Course Learning Outcome (CLO).
6. Only one assessment method is allowed under the FA component. If an RF grade is given, students must redo the final assessment method.
7. A fail (FL) grade shall be awarded if students do not attempt the remedial assessment opportunity.
8. This criteria does not apply to courses with 100% continuous assessment method(s) (e.g. research-based assignments).
9. The maximum grade awarded after the reassessment will be capped at PS2/C, with the grade value of 2.00 taken into the CGPA and GPA calculation.
10. Only one remedial attempt is allowed for a course. Students who are awarded an FL grade (indicating they failed) after the reassessment must repeat the course.
11. The resit fee is in accordance with the university handbook.

Candidates who obtain a final mark of **below 40%** in any course shall not be eligible for a RC/RF opportunity. Instead, the candidate will be required to **repeat** the failed course in the next available semester in which the course is offered, and shall be liable to pay the full fees for the repeated course.

For illustration:

If a candidate enrolls in a course during the August semester and obtains a final mark below 40% in the December examination, the candidate must repeat the course in the following January semester (subject to availability) and pay the applicable fees in full.

If a candidate enrolls in a course during the January semester and scores below 40% in the April/May examination, the candidate must defer the May semester (as no substantive law courses are offered during this period), and repeat the course in the subsequent August semester, with full payment required.

7.4.4 Materials allowed in the Examination

Candidates are advised to refer to the notices posted on the Learning Management System and/or to the notice board for details on materials allowed in the examination.

7.4.5 Disclosure of Marks

Marks awarded in the examination and coursework assignment are not final until considered and confirmed first by the Examination Board and then by the Senate of HELP University.

7.4.6 Plagiarism

Plagiarism is viewed as a very serious academic misconduct. Actions amounting to plagiarism include:

- submission of work that is not the candidate's own work
- unacknowledged direct copying from the work of another person
- unacknowledged close paraphrasing of another person's work
- unacknowledged quoted material

If a student is caught with plagiarised work, he/she will be subject to an academic misconduct inquiry as stipulated in the **University Handbook**.

7.4.7 Continuous Assessment Regulations

Assignment

Your coursework assignments together with the regulations for the various courses will be released at the beginning of the semester and should be completed and submitted within the stipulated time as indicated in the assignment booklet.

Failure to submit an assignment by the established deadline, without good cause, will result in an 'F' grade as well (refer to **Eligibility for Examination**).

Project

Where a course includes a Project component that involves a presentation—whether individual or group-based—the following rules shall apply:

Latecomers will NOT be permitted to present unless they provide a valid reason, supported by appropriate documentary evidence, and are granted permission at the discretion of the lecturer.

Students who are disallowed from presenting will forfeit the marks allocated to the presentation component, but may still receive marks for other assessed components, such as those related to pre-preparation work.

In the case of group presentations, if a member is disallowed from presenting due to tardiness or absence without valid justification, the remaining group members must proceed with the presentation and are expected to cover the absent member's portion.

7.4.8 Academic Misconduct

Cheating or securing an unfair advantage during examinations and plagiarism are taken very seriously. The Examination Board may impose any penalty it deems fit. Penalties that may be imposed include:

- a) mark of zero for examination with one chance of a re-sit
- b) mark of zero for examination with no chance of a re-sit
- c) mark of zero for plagiarism with no chance of resubmission
- d) downgrading
- e) suspension
- f) expulsion

Students are advised to refer to the University Handbook for the details.

7.4.9 Appeal Procedure and Powers of the Academic Appeals Committee

Appeal against examination results will be handled as stipulated in the **University Handbook**.

Any candidate who has been found guilty of academic misconduct may appeal against a decision of the Examination Board. An appeal shall lie to the Academic Appeals Committee which shall consist of the Dean of the Faculty, the Registrar, two Senior Lecturers and the Manager/Coordinator of the Department of Law.

The candidate shall be given an opportunity to appear before and be heard by the Academic Appeals Committee.

The decision of the Academic Appeals Committee shall be final.

The Academic Appeals Committee shall not have the power to vary an approved scheme as contained in this document or to override the prescribed authority of an external examiner.

7.4.10 Grading

For students who began Year 1 from the August 2024 semester, the grading scheme applicable is as follows:

Grading Scheme			
Mark Range	Grade	Grade Point	Description
85-100	A+	4.00	High Distinction
80-84	A	3.75	High Distinction
75-79	A-	3.50	Distinction
70-74	B+	3.25	Distinction
65-69	B	3.00	Credit
60-64	B-	2.75	Credit
55-59	C+	2.50	Pass
50-54	C	2.00	Pass
0-49	FL	0.00	Fail

For students who began Year 1 before the August 2024 semester, the grading scheme as below:

Grading Scheme		
Mark Range	Grade	Grade Point
85-100	HD 1	4.00
80-84	HD 2	3.75
75-79	DI 1	3.50
70-74	DI 2	3.25

65-69	CR 1	3.00
60-64	CR 2	2.75
55-59	PS 1	2.50
50-54	PS 2	2.00
0-49	FL	0.00

7.5 Attendance Requirement

All international students are strictly required to fulfil a minimum of 80% attendance in the programme registered. This is a requirement imposed by the local authorities. Failure to adhere to this may result in not being able to renew the visa (which is on an annual basis) or having the visa cancelled.

7.6 Consultation Hours

Students who wish to consult any of the lecturers on the subjects that are being taught should request for a consultation from the respective lecturers concerned prior to the consultation itself.

7.7 Staff Student Meetings

This is a forum for students from the various programs conducted by the Department of Law to meet with the Dean and/or the administrators of the Department to voice their constructive feedback in relation to the administration, facilities, resources and the academic performance of the lecturers and/or tutors.

This meeting will be held at least once every academic year.

7.8 List of Subjects Offered

The following subjects are offered:

YEAR 1

LLB101A Malaysian Legal System (A)	LLB101B Malaysian Legal System (B)
LLB102A Law of Contract (A)	LLB102B Law of Contract (B)
LLB103A Constitutional Law (A)	LLB103B Constitutional Law(B)
LLB104A Criminal Law (A)	LLB104B Criminal Law (B)
LLB105A Legal Skills (A)	Mata Pelajaran Umum subject
HELP Graduate Attribute Subject	

YEAR 2

LLB201A Law of Tort (A)	LLB201B Law of Tort (B)
LLB202A Malaysian Land Law (A)	LLB202B Malaysian Land Law (B)
LLB203 Family Law	LLB204 Public International Law

One Elective Subject	One Elective Subject
LLB205 Legal Skills (B)	Mata Pelajaran Umum subject
HELP Graduate Attribute Subject	

YEAR 3

LLB301A Law of Equity and Trust (A)	LLB301B Law of Equity and Trust (B)
LLB302 Corporate Law	LLB303 Probate Law
LLB305A Legal Practice (A)	LLB305B Legal Practice (B)
One Elective Subject	One Elective Subject
LLB304 Law of Evidence	Mata Pelajaran Umum subject

ELECTIVES

LLB401	Commercial Law	LLB402	Administrative Law
LLB403	Jurisprudence and Legal Theory	LLB404	Company Law
LLB405	Fundamentals of Employment Law	LLB406	Related Areas in Employment Law
LLB407	Copyright Law and Related Area	LLB408	Patent and Trademark Law
LLB409	ICT and E-Commerce Law	LLB410	Data Governance Law
LLB411	International Trade Law		

7.9 Subject Description

Bachelor of Laws (Year 1)

Name of Subject	Malaysian Legal System A
Subject Code	LLB101A
Synopsis	The course deals with an overview of the central institutions and processes of the Malaysian legal system and its role in achieving access to justice. It introduces students to techniques of legal reasoning and interpretation.
Course Learning Outcomes (CLO): At the end of the course the students will be able to:	
CLO1	Explain the sources, structure and operation of the central institutions and processes of the Malaysian legal system.
CLO2	Analyse the components of the legal system in achieving access to justice.
CLO3	Adopt in a group, the adoption of the legal methods of statutory interpretation and judicial precedent through case and statute reading.
Course Content Outline	

Introduction, Historical Background and Sources of Law
Legislature and Legislative Process
Courts and Jurisdiction
Doctrine of Judicial Precedent
Statutory Interpretation
Judiciary
Legal Profession
Judicial and Legal Service
Legal Aid
ADR

Name of Subject	Malaysian Legal System B
Subject Code	LLB101B
Synopsis	The course deals with an overview of the central institutions and processes of the Syariah system within the Malaysian legal system and its role in achieving access to justice. It introduces students to the extent of application of Syariah principles within a secular legal system.
Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	
CLO1	Explain the fundamental legal principles, concepts and theories, and authoritative sources of law in Shariah
CLO2	Analyse the elements of access to justice in the Shariah legal system.
CLO3	Formulate resolutions arising from application of Shariah principles and conflicts with the secular system.
Course Content Outline	
Historical Development and Legal Institutions	
Position of Islamic Law in Malaysia	
Islamic Law in Civil Courts	
Jurisdictional Conflicts	
Administration of Syariah Court and the Role of Syariah Judges	
The Syarie Lawyer	
Institution of Fatwa	
Islamic Family Law	
Islamic Inheritance Law	

Name of Subject	Law of Contract A
Subject Code	LLB102A
Synopsis	The course focuses on Malaysian contract law. This syllabus covers the basic and fundamental elements required to form a valid and binding contract and how terms, express or implied which may be unfair to contractors are dealt with. In reading this area of the law, students are required to analyse statutory provisions and case law.
Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	
CLO1	Explain the fundamental legal principles, concepts and doctrines pertaining to the law of contract.
CLO2	Analyse and apply suitable theories, cases and statutory provisions to solve contractual problems.
CLO3	Formulate in a group, an appropriate solution or recommendation to resolve an issue arising in a hypothetical fact situation.
Course Content Outline	
Offer and acceptance	

Consideration
Intention to create legal relations
Capacity to contract
Privity of contract
Terms

Name of Subject	Law of Contract B
Subject Code	LLB102B
Synopsis	The course focuses on Malaysian contract law. This syllabus covers how parties may avoid a contract or discharge themselves from a contract and the remedies which are available to the parties when a breach occurs. In reading this area of the law, students are required to analyse statutory provisions and case law.
Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	
CLO1	Analyse complex legal principles, concepts and doctrines pertaining to the law of contract.
CLO2	Apply suitable theories, cases and statutory provisions to solve contractual issues.
CLO3	Formulate in a group, an advice or recommendation to resolve issues arising in a hypothetical fact situation.
Course Content Outline	
Misrepresentation	
Fraud	
Mistake	
Coercion	
Undue influence	
Illegality	
Discharge of contract	
Remedies	

Name of Subject	Constitutional Law A
Subject Code	LLB103A
Synopsis	This module intends to introduce the students to the different basic constitutional concepts and rules which governs the Constitution of Malaysia. It also intends to introduce the composition, functions and powers of the Legislature and Executive including the limitation of such powers.
Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	
CLO1	Apply the basic principles of Malaysian constitutional in hypothetical fact situation
CLO2	Analyse the principles which governs constitutional law in Malaysia
CLO3	Formulate as a group reforms and developments of various constitutional issues in Malaysia today.
Course Content Outline	
Introduction to Constitutional Law and types of the Constitution.	
Historical aspect and the basic features of the Malaysian Constitution	
Sources of the Malaysian Constitution	
Constitutional Conventions in Malaysia	
Constitutional Supremacy	
Rule of Law	
Separation of Powers	
Federalism in Malaysia	

Composition, Functions and Powers of the Legislature(Parliament)
Composition, Functions and Powers of the Executive & Judiciary

Name of Subject	Constitutional Law B
Subject Code	LLB103B
Synopsis	In this module, the students will be introduced to the Judicial arm. They will also be introduced to the different methods of constitutional amendment as well as selected fundamental liberties which are found in the Federal Constitution. Finally, the students will be introduced to preventive and emergency powers in the Federal Constitution and the effect these powers have on the state.
Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	
CLO1	Apply advanced principles of constitutional law in Malaysia hypothetical fact situations.
CLO2	Analyse the principles of fundamental liberties and constitutional remedies in Malaysia.
CLO3	Theorise as a group, current issues on constitutional amendments, selected rights, preventive and emergency power or constitutional remedies in Malaysia.
Course Content Outline	
Amendment to the Federal Constitution	
Introduction to Fundamental Rights and Liberties in the Federal Constitution	
Life and Personal Liberty	
Right to Equality	
Speech, Assembly and Association	
Special Powers Against Subversion and Emergency Powers	
Constitutional Remedies	

Name of Subject	Criminal Law A
Subject Code	LLB104A
Synopsis	This subject is on Criminal Law and encompasses the law which is applicable to a range of offences and defences.
Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	
CLO1	Analyse the requirements for the offences against person and/or selected defences.
CLO2	CLO2: Apply the law in relation to the offences against person and/or selected defences to solve hypothetical factual situations.
CLO3	Theorise the underlying principles of the offences against person and/or the selected defences
Course Content Outline	
Introduction to Criminal Law	
Elements of a crime	
Homicide Offences	
Defences - Provocation	
Defences - Exceeding Private Defence	
Defences - Sudden Flight	
Sexual Offences	

Non-fatal Offences

Name of Subject	Criminal Law B
Subject Code	LLB104B
Synopsis	This subject is on criminal law and encompasses the law which is applicable to a range of offences and defences.
Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	
CLO1	Analyse the requirements for selected offences and defences in the syllabus
CLO2	Apply the requirements for selected offences and defences to solve hypothetical factual situation
CLO3	Theorise the underlying principles of the selected offences and/or defences.
Course Content Outline	
Offences against property	
Inchoate Offences	
Involvement in crime	
Defences	

Name of Subject	Legal Skills A
Subject Code	LLB105
Synopsis	This course provides practical training in managing a law firm, preparing a case for trial and conducting a case during a trial. Students will also be exposed to various branches of the law and types of work that require differing skills.
Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	
CLO1	Organise facts, theories and supporting reasons in preparing an opinion or solution to legal problems.
CLO2	Interpret statutes, case law and legal maxim through the use of technological aids
CLO3	Exhibit competence in drafting a demand or preparing an opinion or solution to legal problem
Course Content Outline	
Finding The Law - Cases, Statutes & Halsbury	
Reading Cases - Part I (Malaysian Cases)	
Reading Cases - Part II (English Cases)	
Reading Statutes - Part I (Malaysian Statutes)	
Reading Statutes - Part II (English)	
Client Counselling	
Legal Writing (Part 1)(Letters of Demand)	

Legal Writing - (Part II)(Letters In Reply & Without Prejudice Letters)

Negotiations

Bachelor of Laws (Year 2)

Name of Subject	Law Tort A
Subject Code	LLB201A
Synopsis	This subject is on tort law, which is a branch of civil law, and encompasses the law which is applicable to a range of civil claims.

Course Learning Outcomes (CLO) : At the end of the course the students will be able to:

CLO1	Analyse the requirements and the legal principles in the actions and defences in tort law.
CLO2	Apply the law to solve hypothetical factual situations in the law of tort.
CLO3	Formulate in groups solutions to legal problems arising in the law of tort.

Course Content Outline

Introduction to the law of tort

The Aims, Scope, & Functions of the Law of Tort

Tort Distinguished From other Branches of Law

General Negligence: Elements and Development of Duty of Care

Breach of Duty of Care: Standard of Care

Breach of Duty of Care: Relevant Factor & Proving Breach

Causation & Remoteness of Damage

General and Specific Defences

Remedies

Name of Subject	Law Tort B
Subject Code	LLB201B
Synopsis	This subject is on tort law, which is a branch of civil law, and encompasses the law which is applicable to a range of civil claims.

Course Learning Outcomes (CLO) : At the end of the course the students will be able to:

CLO1	Evaluate the legal principles and doctrines in the law of tort.
CLO2	Apply the law to solve complex hypothetical factual situations in writing.
CLO3	Formulate in groups, selected issues in the law of tort.

Course Content Outline

Occupier's Liability

Defamation

Nuisance

The Rule in Rylands v Fletcher

Intentional Torts

Vicarious Liability

Employer's Liability

Economic Tort

Product liability

Name of Subject	Malaysian Land Law A
Subject Code	LLB202A
Synopsis	Malaysian Land Law is offered as a second year subject. This subject introduces students to the basic principles of the Torrens system (i.e. the principle of registration). Students will be taught the basic rules governing land in Malaysia which includes the application of equitable principles, the concept of chattel and fixtures, the powers of the State Authority and the concept of indefeasibility of title.
Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	
CLO1	Apply the principles relating to land title in Malaysia.
CLO2	Evaluate the principles governing title to land in Malaysia.
CLO3	Conceptualise as a group on current developments relating to land title in Malaysia.
Course Content Outline	
Introduction to the Malaysian Torren System	
Equitable Principles in Malaysian Land Law	
Classification of Titles and Interest in Land	
Rights and Powers of State Authority	
Temporary Occupation License	
Nature and Extent of Private Ownership	
Registration of Dealings	
Indefeasibility of Title or Interest	

Name of Subject	Malaysian Land Law B
Subject Code	LLB202B
Synopsis	Malaysian Land law is offered as a second year subject. In this module, the students will be taught the basic principles relating to land transactions relating to sale and purchase and security transactions. These areas includes caveats, charges and leases
Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	
CLO1	Apply the principles relating to rights over land in Malaysia.
CLO2	Evaluate the various principles governing rights over land in Malaysia.
CLO3	Theorise as a group current development relating to rights over land in Malaysia.
Course Content Outline	
Statutory Lien	
Restraint of Dealings	
Security Transactions	
Leases and Tenancies	
Powers of the Court	
Leases and Tenancies	
Easements	
Land Acquisition	
Land Reservation	
Subdivision, amalgamation and partition	
Competing equities	

Name of Subject	Family Law
Subject Code	LLB203
Synopsis	This subject encompasses the basic concepts and laws in relation to Family Law in Malaysia.
Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	
CLO1	Evaluate the principles and laws pertaining to various issues in Family Law.
CLO2	Apply the law to solve problems in factual situations
CLO3	Theorise verbally and/or in writing the principles underlying Family Law and/or its contemporary issues.
Course Content Outline	
Introduction to Family Law	
Basic Concepts of Family Law	
Formation of a Marriage	
Dissolution of a Marriage	
Issues pertaining to children	
Contemporary issues in Family Law	

Name of Subject	Public International Law
Subject Code	LLB204
Synopsis	The course deals with the legal relations between states and international organisations, and with the obligations of states in relation to rights of individuals and other states.
Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	
CLO1	Apply the principles of international law in resolving international disputes.
CLO2	Analyse the constraints of international law in its application in resolving international disputes.
CLO3	Formulate in groups recommendations for issues in international law .
Course Content Outline	
The nature and significance of Public International Law	
Sources of Public International Law	
Subjects of International Law	
Statehood	
Territory	
The ICJ	
The Use of Force	
The Use of Force on the Highseas	
The Law of Treaties	

Name of Subject	Legal Skills B
Subject Code	LLB205
Synopsis	This course provides practical training in managing a law firm, preparing a case for trial and conducting a case for trial. Students will also be exposed to various branches of the law and types of work that require different skills.

Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	
CLO1	Provide clear justifications when preparing an agreement or advisory for a civil problem or dispute.
CLO2	Propose an advisory and compensatory plan to resolve legal problems.
CLO3	Exhibit competence in conducting domestic inquiries.
Course Content Outline	
Employment Law (Terms & Drafting of Letter of Appointment)	
Domestic Inquiry (Preparation And Conducting Domestic Inquiry)	
Getting Up (Research)	
Principles of Drafting of Agreements	
Drafting of Settlement Agreement	
Partnership Law And Drafting of Partnership Agreement	

Bachelor of Laws (Year 3)

Name of Subject	Law of Equity and Trust A
Subject Code	LLB301A
Synopsis	This subject introduces students to the jurisdiction and principles of equity. In this course, the law of trusts will be examined in depth.
Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	
CLO1	Analyse the fundamental legal principles and doctrines pertaining to the rules of equity and the law of trust.
CLO2	Apply the legal principles relating to the rule of equity and the law of trust in a hypothetical fact situation.
CLO3	Formulate in a group, solution to legal problems relating to the rule of equity and the law of trust.
Course Content Outline	
Introduction to Law of Equity and Trust	
Sources of Law of Trust	
Application of Equitable Principle in Malaysia	
Constitution of Express Private Trust	
Formalities in Express Private Trust	
Implied Trust: Constructive Trust	
Implied Trust: Resulting Trust	
Charitable Trust	
Non-Charitable Purpose Trusts	
Secret Trust	

Name of Subject	Law of Equity and Trust B
Subject Code	LLB301B
Synopsis	This subject introduces students to the jurisdiction and principles of equity. In this course, the law of trusts will be examined in depth.
Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	

CLO1	Evaluate the legal principles and doctrines relating to trust relationships and remedies.
CLO2	Apply the legal principles to solve problems relating to trust relationships and remedies.
CLO3	Formulate in groups, resolutions for complex hypothetical trust related problems.
Course Content Outline	
The Doctrine of Estoppels	
Jual Janji, Equitable Assignments	
Appointment, Retirement and Dismissal of Trustee	
Fiduciary Nature of Trusteeship	
Powers and Duties of Trustee	
Specific Performance	
Injunction	
Rectification and Rescission	
Remedies for Breach of Trust	

Name of Subject	Corporate Law
Subject Code	LLB302
Synopsis	This course focuses on mastering the concepts and principles of business organisation laws and its legislation that demands a higher level of understanding by applying skills learnt at the intermediate level such as problem solving, legal research and critical thinking. This subject is a must for students who want to develop their skills in statutory analysis of corporate law, business organisation, and agency transactions.
Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	
CLO1	Elucidate the main concepts, case law and statutory provisions relating to corporate law.
CLO2	Evaluate and recommend reforms or solve legal problems concerning corporate issues.
CLO3	Justify through group work, solutions to legal problems arising in a corporate setting.
Course Content Outline	
Introduction to Malaysian Company Law	
Various types of business organisations, registration of businesses and types of companies	
Agency	
Corporate personality and lifting the corporate veil	
Company Contracts	
Articles of Association	

Name of Subject	Probate Law
Subject Code	LLB303
Synopsis	This subject encompasses the basic principles and procedure relating to the Law of Probate.

Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	
CLO1	Evaluate the principles and procedures in relation to Probate law.
CLO2	Apply the principles and procedure for probate law to a problem question.
CLO3	Defend through group work a solution to a factual problem.
Course Content Outline	
Introduction to Probate	
Types of estates & representatives	
Testacy	
Intestacy	
Renunciation, Citations and Caveats	
Issues pertaining to the distribution of a Muslim Estate	

Name of Subject	Law of Evidence
Subject Code	LLB304
Synopsis	The law of evidence determines how litigants are to convince the court of the existence of those facts, which according to the provisions of substantive law would establish the existence of the rights or liabilities that the parties allege to exist .
Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	
CLO1	Analyze the purpose of evidence and the various modes of evidence in proving a case.
CLO2	Evaluate and apply the law governing the admissibility of evidence in criminal and civil trials.
CLO3	Formulate sound oral or written practical solutions and critical arguments in a hypothetical scenario.
Course Content Outline	
Introduction to the Law of Evidence	
Burden of proof	
Relevancy	
Hearsay	
Admissions and confessions	
Presumptions	
Similar fact evidence	
Character evidence	
Opinion evidence	
Judicial notice	
Documentary Evidence	
Parole Evidence Rule	
Witnesses	
Examination of Witnesses	

Name of Subject	Legal Practice A
-----------------	------------------

Subject Code	LLB305A
Synopsis	The course is aimed at providing practical training in managing a law firm, preparing a case for trial and conducting a case during a trial. Students will also be exposed to various branches of the law and types of work that require differing skills.
Course Learning Outcomes (CLO): At the end of the course the students will be able to:	
CLO1	Provide clear justification in preparing client's advisory, opinions or solutions to criminal or civil problems and disputes.
CLO2	Prepare pre-trial matters by using technological aids.
CLO3	Exhibit skills in conducting civil hearings.
Course Content Outline	
Legal Opinion	
Presentation Skills	
Civil Litigation	
Advocacy	
Legal Drafting (Statement of Claim)	

Name of Subject	Legal Practice (B)
Subject Code	LLB305B
Synopsis	The course is aimed at providing practical training in managing a law firm, preparing a case for trial and conducting a case during a trial. Students will also be exposed to various branches of the law and types of work that require differing skills.
Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	
CLO1	Demonstrate ability to derive solutions in civil or criminal cases from statutes, and the rules of courts.
CLO2	Outline for clients an advisory, opinion or solution to a civil or criminal problem.
CLO3	Justify grounds for a civil or criminal appeal as a leader of a team of lawyers, in a court room.
Course Content Outline	
Criminal Litigation	
Drafting Of Charges	
Drafting of Settlement Agreements	
Legal Professional Practice & Etiquette	

Bachelor of Laws (Electives)

Name of Subject	Commercial Law
Subject Code	LLB401

Synopsis	This course provides an introduction to commercial law as a whole and focuses on specific transactions such as sale of goods, and hire purchase contracts. It also incorporates some aspects of comparative study between the laws in the UK and Malaysia.
Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	
CLO1	Evaluate the main concepts, case law and statutory provisions relating to commercial law.
CLO2	Analyse cases and statutes to formulate reforms or solutions to legal problems concerning commercial issues.
CLO3	Formulate ethical solutions to legal problems arising in a commercial setting.
Course Content Outline	
Introduction - Laws applicable in Malaysia	
Hire Purchase Transactions	
Contracts of Sale of Goods distinguished from other transactions	
Statutory Implied Terms	
Passing of Property and Risk	
Transfer of Title in goods	
Duties of Buyer and Seller	
Remedies of Buyer and Seller	

Name of Subject	Malaysian Administrative Law
Subject Code	LLB402
Synopsis	This subject will provide students with a general understanding of how public bodies exercise their statutory or discretionary powers when performing their public duties. Students will learn the principles of law which govern the administration of the government, the limits over the exercise of these political powers and principles of good governance.
Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	
CLO1	Solve hypothetical administrative issues using principles of administrative law which are applicable to Malaysia.
CLO2	Evaluate the different administrative law principles which govern Malaysia.
CLO3	Conceptualise as a group on the development on various issues relating to administrative law in Malaysia today.
Course Content Outline	
Nature of Administrative Law and Ultra Vires	
Review and Appeal	
Authorities Subjected to Judicial Review (Public Bodies)	
Locus Standi	
Exclusion of Judicial Review	
Doctrine of Justiciability and Time Limit	
Grounds for Judicial Review (1) Illegality	
Grounds for Judicial Review (2) Unreasonableness	
Grounds for Judicial Review (3) Natural Justice	
Remedies for Judicial Review	

Name of Subject	Jurisprudence and Legal Theory
Subject Code	LLB403
Synopsis	This module introduces the students to the various legal theories which explain and relate to the legal system, the constitution and the concept of democracy. The legal theories which are covered include amongst other the theories of Natural Law, Positivism, Law and Morality.
Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	
CLO1	Apply the different jurisprudential theories in Malaysia
CLO2	Evaluate the jurisprudential theories in Malaysia and other jurisdictions.
CLO3	Conceptualise as a group on the development of jurisprudential issues which currently affect Malaysia and/or other jurisdictions.
Course Content Outline	
Introduction to the study of Jurisprudence	
Natural Law – Classical schools (Greek and Romans) & Modern School (Finnis & Fuller)	
Utilitarianism	
Bentham and Austin's Command Theory	
Hart's Rules and Kelsen's Pure Theory	
Dworkin and American Realism	
Law and Morality	
Feminism, Historical School and Theory of Justice and Rights	

Name of Subject	Company Law
Subject Code	LLB404
Synopsis	This course focusses on mastering the concepts and principles of company law and its legislation that demands a higher level of understanding by applying skills learnt at the intermediate level such as problem solving, legal research and critical thinking. This subject is a must for students who want to develop their skills in statutory analysis of corporate law and planning corporate business transactions.
Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	
CLO1	Analyse the main concepts, case law and statutory provisions relating to company law.
CLO2	Evaluate and apply suitable legal principles to recommend reforms or solve legal problems concerning corporate issues.
CLO3	Defend through group work, solutions to address legal problems arising in a corporate setting.
Course Content Outline	
Share Capital - Issuance, Payment, Transfer, Reduction of capital, Variation of Class Right	
Loan Capital	
Corporate Management, Directors and their duties	
Shareholder Protection	
Insolvency and Winding up	

Name of Subject	Fundamentals of Employment Law
Subject Code	LLB405
Synopsis	The course deals with the relationship between the employer and the employee, and the protection of the rights and interests of the employee and employer under both statutory and common law.

Course Learning Outcomes (CLO): At the end of the course the students will be able to:	
CLO1	Explain the relationship between employer and employee in Malaysia.
CLO2	Evaluate the legal protection of the position of the employer and employee.
CLO3	Formulate in a group legal responses to disputes between employer and employee/workman.
Course Content Outline	
An employer-employee relationship	
Terms of a contract of employment	
Termination of a contract of employment	
Dismissal	
Redundancy and layoff	
Emerging issues in employment law	

Name of Subject	Related Areas in Employment Law
Subject Code	LLB406
Synopsis	The course deals with areas of employment law that go beyond the employer-employee relationship and includes areas that are peripheral to that relationship.
Course Learning Outcomes (CLO): At the end of the course the students will be able to:	
CLO1	Explain the nature and establishment of the relationship between employer and employee.
CLO2	Evaluate the extent the law affords protection for sexual harassment, whistleblowing and migrant workers.
CLO3	Formulate in a group, responses to disputes and weaknesses arising from the areas in this course.
Course Content Outline	
Laws on workers' health and safety	
Law related to trade unions	
Retirement laws	
Laws on sexual harassment	
Whistleblowing	
Protection for migrant workforce	

Name of Subject	Copyright Law and Related Rights
Subject Code	LLB407
Synopsis	The course provides a foundation in the understanding of the various branches of intellectual property rights in particular copyright law and the protection accorded to the owner under the laws of Malaysia and the international intellectual property rights regime.
Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	
CLO1	Explain the nature of the legal protection regime of the various branches of intellectual property.
CLO2	Evaluate the ethical and legal responses to the critical issues arising from the legal framework and new technologies.
CLO3	In a group, formulate strategies, solutions and policy considerations required to address issues arising from the national and international protection of intellectual property.

Course Content Outline	
Introduction, history and justifications for intellectual property rights	
Theoretical basis for intellectual property law	
Sources of intellectual property law	
Copyright Law	
Other rights - industrial design, passing off, breach of confidence	
International Intellectual Property Law	
Remedies for infringement	
Emerging issues related to new technologies	

Name of Subject	Patent and Trademark Law
Subject Code	LLB408
Synopsis	The course provides a foundation in the understanding of the various branches of intellectual property rights in particular trademarks and patents, and the protection accorded to the owner under the laws of Malaysia and the international intellectual property rights regime.
Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	
CLO1	Explain the nature of the legal protection regime of the various branches of intellectual property.
CLO2	Evaluate the ethical and legal responses to the critical issues arising from the legal framework and new technologies.
CLO3	In a group, justify strategies, solutions and policy considerations required to address issues arising from the national and international protection of intellectual property.
Course Content Outline	
Introduction, history and justifications for intellectual property rights	
Theoretical basis for intellectual property law	
Sources of intellectual property law	
Patents Law	
Trademark Law	
International Intellectual Property Law	
Remedies for infringement	
Emerging issues related to new technologies	

Name of Subject	ICT and E-commerce Law
Subject Code	LLB409
Synopsis	The course deals with the legal and ethical issues arising from the intersection of the law with information and communication technology and commerce. The course focuses on how the regulatory framework that governs information technology responds to these issues.
Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	
CLO1	Explain the nature of the Internet and ICT and the legal and ethical issues arising thereof.
CLO2	Evaluate the legal responses to the legal and ethical issues arising from the use of ICT.
CLO3	Organise in a group strategies and perspectives required to address the ethical and legal issues and challenges arising from the intersection of the law, human activity and ICT.
Course Content Outline	
Challenges presented by technology	
Impact of computer technology in conduct	
Regulatory model - Lessig's modalities	

Copyright and the Internet
Trademarks and domain name disputes
E-commerce and contracting
Online media

Name of Subject	Data Governance Law
Subject Code	LLB410
Synopsis	The course deals with the legal and ethical issues arising from the use of data and technology in the commission of crime and abuse of information and information networks.
Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	
CLO1	Apply the nature of the Internet and ICT and the legal and ethical issues arising thereof.
CLO2	Evaluate the legal responses to the legal and ethical issues arising from the abuse of information, networks and technology.
CLO3	Advocate in a groups strategies and perspectives required to ethically acceptable data governance.
Course Content Outline	
Challenges presented by technology	
Impact of computer technology in conduct	
Regulatory model - Lessig's modalities	
Computers and crime	
Computer security and cyber security	
Privacy and data protection	
Surveillance	
Big data and data analytics	

Name of Subject	International Trade Law
Subject Code	LLB411
Synopsis	This course examines the impact of international treaties, customs and conventions on enterprises that conduct international trade.
Course Learning Outcomes (CLO) : At the end of the course the students will be able to:	
CLO1	Analyse the fundamental legal principles, customs and doctrines pertaining to the international trade law.
CLO2	Evaluate and apply international treaties, conventions and customs to recommend constructive suggestions for reforms or resolve legal problems.
CLO3	Justify ethical solutions in resolving legal problems arising in an international trade transaction.
Course Content Outline	
The International Trade Law Environment	
Business relationships for entry into foreign markets	
The role of the Internet in International Trade	
International Sale of Goods transactions	
Movement of Workers and Movement of Goods (GATT 1947 and 1994, GATS 1995)	
The INCOTERMS	
Carriage of Goods	
Insurance	

International Commercial Dispute Resolution

International Payment Systems

8.0 Awards

HELP Awards

(a) HELP Study Awards/Bursaries

Available for top law students. The awards will cover the tuition fees partially.

(b) Tan Sri Dato' Seri Abdul Malek Ahmad Award

This recognition is awarded by the wife of the late Tan Sri Dato' Seri Abdul Malek Ahmad, Pn Sri Roziah Sheikh Mohamed and HELP. It is presented to the best student in the Department of Law to recognise academic excellence in the second year of the HELP LLB progressing into the final year.

8.1 Extra Curricular Activities

Law Society

The Law Society main committee members are appointed to represent them.

Aims of the Society

The Law Society is aimed at bringing together the students of the various intakes in the Law Department and to:

- broaden the horizons of the law students' community;
- Instill ideals of teamwork and responsibility by giving students the opportunity to challenge themselves and cultivate leadership values in our student body.
- Balance the workload of a law student with a healthy social network among peers.
- Enable the contribution of every student for multiple activities and organizing

8.2 Administrative Staff List

Acting Deputy Dean of Department

Ms Kathleen Marie Nunis, *LLB (Hons) (London), CLP, LLM (Malaya) Advocate and Solicitor (High Court of Malaya) (non -practising)*

Assistant Manager

Puan Aishatur Rashidah binti Mohamed

Coordinators

Puan Nurul Shahida Binti Md Daud